



WASHINGTON STATE UNIVERSITY
Edward R. Murrow
College of Communication

Online MA in Health Communication and Promotion

Student Handbook

2026

The Edward R. Murrow College of Communication
Washington State University and Global Campus

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02/18/2026

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Welcome and Introduction

Welcome to Washington State University and the Online MA in Health Communication and Promotion! We have designed this program to help you gain the professional communication skills and digital-media expertise you need to elevate your career. Our faculty members are experienced, independent thinkers who are committed to teaching, challenging and supporting their students. In this program, you will participate in a dynamic and engaging learning environment that prepares you to succeed in our exciting, evolving field.

As you embark on this journey, there are a number of guiding principles, resources, and services that will aid in your success. The Health Communication and Promotion Graduate Student Handbook serves as a general guide for current Washington State University Global Campus students. It includes information and links relevant to standards, policies, and procedures relevant to Murrow online graduate students. Use it along with the WSU Graduate School Policy and Procedures Manual available at [Graduate School Policies and Procedures - Manuals and Policies - Confluence](#) and pay special attention to the sections on Professional Master's Degree Programs and your rights and responsibilities. Our intention is for you to have all the information you need to succeed in graduate school.

As you use this handbook, please keep in mind that Murrow College leadership and faculty representatives will necessarily review and update it as needed to help ensure that it is as accurate as possible. Also, remember that the handbook is not a complete statement of all university policies, procedures, rules, guidelines, and academic requirements. In addition, it does not constitute a contract between the Edward R. Murrow College of Communication and other parties. As a result, please reach out to Murrow College's graduate coordinator when you have relevant questions or concerns. We will do our best to provide the information you need in a timely manner.

Our desire is to provide you with an engaging learning experience that transforms your understanding of and ability to use communication and digital-media skills to become thoughtful, effective communicators. Our goal is for Murrow College graduates to embody the innovation, ethics, and professional excellence of our namesake, Edward R. Murrow. I wish you every success as you pursue your graduate degree.

Sincerely,

Imran Haider.

Director of Online Programs

The Edward R. Murrow College of Communication

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I. PROGRAM INFORMATION

A. Overview of The Edward R. Murrow College of Communication

The Murrow Legacy

Edward R. Murrow is a recognized broadcast pioneer and innovator whose name is synonymous with excellence in journalism. He is credited with establishing the ethical and qualitative standards to which modern broadcast professionals still aspire. Today, Murrow's independent spirit and talent for exceptional storytelling live on in the college that bears his name. His values of responsibility, accuracy, and integrity are reflected in the work of our students, faculty, and staff as they push the boundaries of modern media and help shape the future of communication.

Digital Media Convergence

Our academic disciplines – media, culture, and communications – together constitute a convergence point of a digital revolution that is reshaping the media landscape of today and tomorrow. Our innovative digital curriculum ensures our students gain an unprecedented level of digital media literacy and practical knowledge. Our state-of-the-art digital media facilities provide the ideal environment for effective collaboration and the latest technology to inspire creativity and innovation.

Innovation & Entrepreneurship

Our faculty, researchers, and students share a deep commitment to the development of pioneering new media and strategies to serve the communication needs of the 21st century. We develop digitally literate, critical thinkers who understand the business of media, the dynamics of media change and its relevance to society. Our graduates have the collaborative skills and entrepreneurial drive required to excel in the highly competitive media world of today and tomorrow.

Real-world Professional Experiences

Our students gain hands-on experience through an innovative approach to media education, which includes immersive learning and real-world media projects. This approach prepares students to secure and succeed in industry experiences as an

integral part of their degree program. Through these professional experiences, our students gain the essential teamwork and problem-solving skills required for lifelong success.

Industry Relevance & Connections

We have a reputation for producing highly skilled, industry savvy, job-ready graduates with a strong work ethic and professional competency. Because of this, Murrow online MA Health Communication and Promotion alumni hold positions, including many leadership roles, at many of the leading publications, agencies, and firms in the western U.S. and across the country. Our faculty and students maintain a close professional relationship with our alumni, to ensure our curriculum and capacities reflect the changing needs of the media and communication industries. The Murrow College of Communication has an extensive network of high-profile industry professionals that routinely engage and mentor current and graduating students.

International Connections

The Edward R. Murrow College of Communication fosters a robust culture of interdisciplinary collaboration and innovation. We maintain worldwide connections through strategic partnerships, and professional learning experiences.

B. Program Overview

The Online MA in Health Communication and Promotion offered in the Edward R. Murrow College of Communication at Washington State University is a highly competitive program designed for those who want to excel in advertising, public relations, corporate communication, and communication management. Students learn how to use advanced media tools, create data-based communication plans, and design and deliver integrated promotional campaigns across earned, owned and paid channels. The degree is tailor-made for communications specialists and other business professionals wishing to enhance their communications capacities.

The program provides a comprehensive set of graduate courses designed for working professionals and adult learners who seek to become effective and ethical communicators. Courses are rooted in the foundation of research methods in partnership with courses teaching students best practices and industry standards in contemporary communication strategies and tactics. Students learn how to use advanced media tools, create data-based communication plans and design and deliver integrated promotional campaigns across earned, owned and paid channels. Graduates complete our program with advanced professional application skills suited to a wide variety of career paths.

The degree is administered through Murrow College. We rarely outsource teaching, advising, or administration of the program. All courses are designed and delivered by Murrow College faculty. More than 16 full-time faculty teach in the program. Approximately 50% of faculty are published Ph.D. scholars with expertise in ethics, persuasion, research methods, health communication, advertising, and media literacy. The other 50% of faculty are scholarly assistant professors with applied experience in integrated communication, digital marketing, public relations, crisis communication, and market research. This combined instruction model ensures that students are exposed to contemporary best practices, trends, and technologies in the industry, as well as equipped with a strong foundation of knowledge in communication principles.

Student engagement is built into each course and with it, students benefit greatly from knowledge share and mutual exchange. Faculty and students engage regularly throughout the duration of a course via email, discussion forums, phone, or digital platforms.

Statement of Purpose

The program provides a comprehensive set of graduate courses aimed at working professionals and adult learners who seek to become effective and ethical communicators on behalf of individuals and institutions, and who honor the legacy of Edward R. Murrow in the service of just and democratic societies.

C. Aims & Objectives

The goal of the Online MA in Health Communication and Promotion is to produce quality students who possess the theoretical foundation and practical knowledge to succeed in their chosen fields.

Our objectives are three-fold:

- 1) Prepare students to excel in the fields of health communication, corporate communication, and communication management with demonstrated knowledge of health communication skills.
- 2) Teach students how to use advanced media tools, create data-based communication plans and design and deliver integrated promotional campaigns across earned, owned and paid channels.
- 3) Give the students tools to understand how to gather and analyze information and use those findings in creating communication campaigns by designing courses that are rooted in the foundation of research and theory in partnership with courses teaching students best practices and industry standards in contemporary communication strategies and tactics.

In keeping with the recommendations of the Commission on Public Relations Education for professional master's degrees, our program will combine professional skill development with training in ethical decision-making. This dual emphasis seeks to honor the legacy of Edward R. Murrow, our college's namesake. Murrow set professional standards for what was then the emerging broadcast news industry. He also was one of the industry's strongest critics who urged its practitioners to rise to the industry's potential for serving justice and for fostering democratic institutions.

Similarly, the goal of the Online MA in Health Communication and Promotion is to train individuals who will perform at the highest level of both professional and ethical standards, who will both define and improve the industry while in the service of just and democratic societies.

D. Student Governance

The Associated Students of Washington State University Global Campus (ASWSU Global) is composed of WSU Global Campus students who help fellow students by distributing scholarships, organizing face-to-face events, and building a sense of community. WSU Global Campus students may get involved by seeking an ASWSU Global Senate position, joining a committee or attending face-to-face or virtual events.

E. Graduate Student Rights and Responsibilities

The Graduate Student Rights and Responsibilities (<https://tinyurl.com/WSUgradschool>) describe procedures for channeling graduate student complaints, grievances, and concerns to faculty, staff, and administrators for appropriate action. In conjunction with this information, graduate students must adhere to the Graduate School's Policies and Procedures available on the Graduate School's website. While these rights and responsibilities outline the complaint process, students are encouraged to use the Academic Complaint Procedures for guidance and advice on conflicts that may arise at any point during their course of study at the University (reference section Academic Complaint Procedures).

It is the responsibility of the student to be familiar with all policies and procedures related to their status as a graduate student at WSU. Important material to be familiar with includes:

- WSU Graduate School Policy and Procedures Manual available online at <https://tinyurl.com/WSUgradschool> with special emphasis on the section for Professional Master's Degree Programs.
- WSU Graduate School Student Rights and Responsibilities (<https://tinyurl.com/WSUgradschool>) for all procedures around graduate student complaints, grievances, and concerns to faculty, staff, and administrators for appropriate action.

- WSU's Schedule of Classes (<https://schedules.wsu.edu/>), which lists all current course offerings for Global Campus
- WSU Graduate School Catalog (<https://gradschool.wsu.edu/>) for a list and descriptions of all graduate-level courses at WSU
- WSU Global Campus Student Services (<https://online.wsu.edu/student-experience/student-services/>) for contact information and links to services for academic deficiency and reinstatement, admission holds, cancellation of enrollment, graduation application, etc.
- WSU Center for Community Standards (<https://communitystandards.wsu.edu/>) for all policies and procedures related to academic integrity and student conduct. Washington State Legislature Standards of Conduct for Students WAC 504-26 outlines all standards of scholarship and conduct expected of students. View all definitions of cheating at <https://app.leg.wa.gov/wac/default.aspx?cite=504-26>.
- WSU Academic Student Handbook including academic resource guidelines and quick links at <https://handbook.wsu.edu/>.

F. Graduate Review Committee and Balloting

Although this is a professional degree and absent of a research project or thesis, the WSU Graduate School requires final examination and balloting for COMSTRAT 701 Master's Independent Capstone Project and/or Examination – the final, culminating course in the program. Requirements around “final examination” are accomplished through response to prompts and completion of a professional online portfolio. Balloting is managed by a Graduate Review Committee - a committee of three faculty members assigned to each student. More info:

- The Graduate Review Committee is made up of scholarly and graduate faculty affiliated with the Edward R. Murrow College of Communication and the Online MA Health Communication and Promotion program.
- In addition to overall course design, management, and delivery, the primary role for the COMSTRAT 701 instructor is to serve as the graduate committee chair. In this, they will prepare thoughtful review and assessment of each

student's response to prompts – providing analysis and feedback against a pre-determined rubric designated for each prompt. The instructor is also responsible for reviewing and assessing students' final online portfolio to ensure assignment expectations are met.

- The role of the remaining two Graduate Review Committee members is primarily one of support and counsel to the instructor should issues or questions arise throughout the semester as part of assessment such as suspected academic integrity violations, disputes or debates about assessment scores for prompts, or providing a second opinion as needed.
- Final balloting occurs at the end of the semester upon the completion of the assessment of all prompts and online portfolio. All three members of the Graduate Review Committee will meet to discuss the instructor's final recommendations for pass/fail assessment and provide written verification through balloting that students have met all requirements of the course.
- Students only interact directly with the instructor. All communication with the committee is facilitated by the instructor.
- Reference: WSU Grad School Policies and Procedures
<https://tinyurl.com/WSUgradschool>

II. PROGRAM COMPONENTS

A. Learning Outcomes

“Student learning outcomes describe what students are expected to know and do in specific areas defined by faculty and program staff. The characteristic that distinguishes program objectives from learning outcomes is specificity.” – WSU Graduate School

- SLO1: Demonstrate knowledge of strategic, entrepreneurial communication skills such as managing an online presence, self and organizational presentation, and collaboration in an increasingly global world.
- SLO2: Ability to gather and assess strategically relevant information using analyses and research.
- SLO3: Evidence of professional skills to develop health communication campaign materials and implementation of the campaign through

- administration and management, planning, leadership, teamwork, and customer relations.
- SLO4: Demonstrate the ability to ethically communicate to diverse audiences.

B. Courses

The program requires a total of 30 credit hours including 12 credits in Communication Core, 15 credits in Health Communication Core and 3 credits for the Capstone.

Communication Core [12 credits]

- **COM 561 Multimedia Content Creation 3** Exploration and application of strategies to communicate ideas clearly, concisely, and effectively through multimedia content.
- **COM 562 Crisis Communication in Global Contexts 3** Prepare, plan, and execute crisis communication and management to protect the continuity of an organization's image and mission.
- **COM 563 Ethics for Professionals 3** The understanding, discussion, and application of key theories of individual and institutional ethics; the articulation and defense of ethical reasoning.
- **COM 564 Research Methods for Professionals 3** Understanding the role of research in media and related organizations and its application to organizational decision making through quantitative and qualitative research methods including research design, questionnaire construction, sampling, data collection techniques, and variable measurement.

Health Communication and Promotion Core [15 credits]

- **COMHLTH 570 Health Communication and Behavior Change 3**
Application of behavior change theories to construction and evaluation of health communication campaigns.

- **COMHLTH 571 Communicating Health in Practice 3** Health Communication and promotion across a variety of settings and mediums, from interpersonal to promotional campaigns.
- **COMHLTH 572 Communicating Health to Specialized Populations 3** Literature and theory of cross-cultural communication and cultural aspects of health
- **COMHLTH 573 Communicating Health in a Digital Landscape 3** Development and implementation of health-related content through a variety of digital platforms
- **COMSTRAT 565 Professional Marketing Communication Management and Campaigns 3** An overview of behavior change theories with a focus on strategic marketing campaign design and evaluation; learning to use theory and research to more effectively plan, design, execute and evaluate strategic communication campaigns.

Capstone [3 credits]

- **COMSTRAT 701 Master's Independent Capstone Project and/or Examination 3** Tying together key learning objectives that faculty expect the student to have learned during the program.

Reference links:

- WSU Course Schedule: <http://schedules.wsu.edu/>
- WSU Online Academic Calendar: <http://registrar.wsu.edu/academic-calendar/>
- myWSU Student Center: <http://my.wsu.edu/>

C. Capstone

The Capstone (COMSTRAT 701) is the final course in the Online MA in Health Communication and Promotion program. Capstone deliverables are a demonstration of the student's mastery of core Online MA in Health Communication and Promotion concepts through a Capstone course and professional online portfolio. Students are assessed in three core attributes:

critical thinking, written communication, and creativity. The comprehensive exam includes prompts for students to respond to 4-5 prompts, case studies or activities. Each response is open-book (not proctored) and completed individually (non-collaborative). With these prompts, students are asked to demonstrate their understanding and proficiency in the core areas of research methods, crisis communication, professional ethics, persuasion in communication, brand and consumer behavior, multimedia content creation, storytelling, and integrated campaign strategy and development.

Completion or concurrent registration in COM 561, COM 562, COM 563, COM 564, COMHLTH 570, COMHLTH 571, COMHLTH 572, COMHLTH 573, COMSTRAT 565. Final semester of enrollment in the program. Cumulative GPA of 3.0 or higher in the program.

The course is broken into two-week lessons. Within each lesson, students will be assigned tasks related to peer engagement, response to prompts, and developing a professional online portfolio. Students complete all required tasks within the timeframe given. Fall and spring sessions are 15 weeks and summer session is 12 weeks, but because of timing required by the WSU Grad School for balloting, all coursework must be completed well in advance of finals week.

COMSTRAT 701 is Pass/Fail (S/U) and therefore, letter grades do not apply. Instead, points and percentages are used for assessment of assignments. Students must receive the equivalent of B or better to receive a “pass” assessment in the Capstone. Assignments are graded using weighted rubrics. Extra credit opportunities will be made available as needed.

D. Accelerated (4+1) MA Program

Under an established Memorandum of Understanding between Murrow College and the WSU Graduate School, students may apply up to six credits of approved 300 or 400 level courses toward both their bachelor’s and master’s degrees. The eligible courses

under the credit sharing agreement are specific to approved undergraduate degree programs and qualifying students will be admitted to the Accelerated MA prior to starting the program. Current qualifying BA degree programs are the Murrow College BA in Journalism and Media Production and the Murrow College BA in Strategic Communication.

The student must have completed the BA requirements with a cumulative GPA of 3.0 or higher and earned a grade of “B” or better in qualifying courses. Approved course equivalencies are valid for three years from the completion of the undergraduate course and students must be admitted to, and begin, the graduate program within three years of completing the undergraduate courses for them to apply toward their 4+1 MA requirements. WSU Graduate School policy stipulates that credits applied to a master’s degree cannot be more than six years old. This policy will include the relevant undergraduate course(s).

Current courses approved under the credit sharing agreement include:

- COM 440: Media Ethics ⇔ COM 563: Ethics for Professionals
- COM 486: Crisis Communication ⇔ COM 562: Crisis Communication in Global Contexts
- COMSTRAT 478: Health Communication ⇔ COMHLTH 570: Communicating Health in Practice

E. Class Sizes

Murrow online standards apply an intentional and strategic approach of managed growth and course capacities (≤ 25 enrolled in each course) – ensuring students receive personal attention and peer collaboration.

F. Course Syllabi

All faculty are required to create an updated syllabus at the start of each semester. Faculty are asked to provide a copy of each syllabus in .docx or pdf format to Murrow Center for Student Success each semester for record keeping.

G. Course Evaluation and Assessment

Online courses will be assessed for effectiveness using the Blue Course Evaluation system administered at the close of every semester.

III. PROGRAM PLANNING AND FINANCES

A. Program Planning

Most students take 2-3 classes each semester across the 10-course curriculum however, there is flexibility for anywhere from 1-5 course enrollment per semester. Students work with the graduate coordinator to select a completion timeline and courseload that supports their personal and professional goals while maintaining a sustainable work-home-school balance. Program plans are updated each semester to ensure students stay on track.

The course plan will be submitted to the graduate coordinator before students enroll for classes. The purpose of the plan is twofold, first to monitor enrollments and track numbers of open seats in classes and second to ensure students are making sufficient progress toward a degree. The student agrees to take the courses listed each semester and the program guarantees a seat in those courses for that student.

Once submitted, students must enroll according to that plan for all semesters.

If a student needs to make changes to their plan, they need to contact the graduate program coordinator and request changes. Once those changes have been approved by the graduate coordinator, the student is assured a seat in all subsequent courses in planned semesters.

Fall and Spring Registration

Students should register for fall and spring courses according to their course plan. The graduate coordinator will confirm that students have registered for the correct classes based on their plan. Students who do not register according to the Academic Planning Worksheet risk an extension to their desired graduation timeline. If classes are full,

students are placed on a waitlist. After all new students are admitted and have chosen their classes students on the waitlist will be added to classes. If there is no space, students should consult with the graduate coordinator.

Students who want to take fall or spring semesters off must go on formal Graduate Leave. Students requiring leave during a fall or spring semester will work with the graduate program coordinator to draft and submit required paperwork. Per the Graduate School, all graduate students must maintain continuous enrollment during the fall and spring semesters.

Summer Registration

Students who have listed courses for summer must enroll for their summer classes or work with the graduate coordinator to formally adjust their Academic Planning Worksheet. Students who plan to take summer classes must be enrolled by the first day of instruction. If student diverts from the approved academic plan, they should contact the graduate coordinator to revise their plan. The Graduate School does not require formal Graduate Leave if not enrolled during summer semester.

B. Non-Murrow Students and Partner Programs

Students outside the Online MA in Health Communication and Promotion program who want to enroll in classes may do so if space allows and they have received prior approval from the director or department chair. This applies to fall, spring and summer courses. Because these students are not enrolled as Online MA HealthCom students, they must be manually enrolled by the program coordinator.

Prior to enrollment, all external students must complete a “Graduate Student Online Class Agreement” form including a signature from an advisor from their primary program. This form certifies that students and advisors understand that curriculum offered in the online Master’s in Health Communication and Promotion is designed for students who are completing a terminal professional degree or graduate certificate. The courses have an applied focus and are not designed for intensive research or theoretical study. By signing the document, students and advisors acknowledge that the

class will count toward a student's program of study despite the professional nature of the curriculum.

Upon confirmation of course registration, the program coordinator will follow up with individual students to let them know they have been manually enrolled in the course. Courses for students outside of Murrow College are approved to take include (3 cr each):

- COM 561: Professional Multimedia Content Creation
- COM 562: Crisis Communication in Global Contexts
- COM 563: Ethics for Professionals
- COM 564: Research Methods for Professionals
- COMHLTH 570: Health Communication and Behavior Change
- COMHLTH 571: Communicating Health in Practice
- COMHLTH 572: Communicating Health to Specialized Populations
- COMHLTH 573: Communicating Health in a Digital Landscape

C. Tuition and Financing Your Education

All information about tuition and financial aid can be found at

<https://online.wsu.edu/cost/>.

- Online students pay in-state tuition. Summer tuition is the same at all WSU campuses.
- Tuition and fees are due on the first day of each term. WSU does not send paper billing statements. See Tuition Late Payment Fees for late payment penalty dates. <https://online.wsu.edu/currentstudent/costs/tuition-and-fees/>
- View and pay tuition balance at the myWSU (<http://portal.wsu.edu/>) Finance Center. Learn more about paying tuition.
- Financial aid: A variety of financial aid and scholarships is available. Visit financial aid web page for quick links to information <https://online.wsu.edu/currentstudent/costs/financial-aid/>.
- Veterans benefits: All questions about using veterans benefits should be directed to the Office of Veterans Affairs at 509-335-1234 or

veterans@wsu.edu. Also, visit the Veterans Affairs website (<https://va.wsu.edu/>).

- Washington state employees. WSU's online courses are not included in the employee tuition waiver program.

IV. ONLINE STUDENT SUCCESS

A. How Online Courses Work

All courses are 100% online and asynchronous, but students are not required to be online at specific times. Courses are designed with weekly lessons or blocks and most require some level of reading, reviewing audio or video lecture, participation in discussion forums and assignment each week. Students should expect to have assignment or activity deadlines every week.

Online Murrow faculty are expected to use Canvas – WSU's learning management system – as a basis for core course curriculum including syllabus, course schedule, lessons, and grade book. Faculty may also use outside blogs or websites in support of curriculum and assignment delivery. Learn more about the online classroom experience and Canvas learning management system at <https://online.wsu.edu/techready/your-virtual-course-space/>.

Some classes may require exams. Some exams are open-book, typically non-collaborative, and self-paced. These do not require proctoring. Some exams may require a proctor (library, community college, online exam proctoring service). Learn more about proctored exams at <https://gcps.wsu.edu/for-students/?repeat=w3tc>.

B. Online Collaboration

The essence of education is exposure to differing viewpoints. In threaded discussion posts, students meet individuals with vastly different opinions and backgrounds. When one does not agree with others' views, they are asked to pause a moment and weigh their words. Students are encouraged to disagree with the substance of others' ideas and opinions but do so with an active sense of respect for one another, and without

losing focus on the topic at hand. Personal attacks, inflammatory statements, flaming, trolling, and disruption of the discussion do not have a place in academic discourse.

Instructors will promote high-quality academic discussions by removing any posts they view as disruptive of the educational process and alerting students whose posts have been removed that they have violated course expectations. Students who continue to misuse the discussion boards after a warning may be subject to removal of access rights, course failure, and referral to the Office of Student Conduct.

Postings must comply with University policy on use of computing resources, including those regarding harassment and discrimination, as well as conform to the Standards of Conduct for Students. Students are encouraged to review the Standards, particularly WAC 504-26-218, 504-26-220, and 504-26-222.

In certain courses, assessment of discussion posts is part of the final grade. Criteria for evaluating student discussion participation will be explained elsewhere in the course space, if applicable.

C. Email Policy

All official WSU email communication must be sent to students' WSU email address. No communication will be sent to external addresses (e.g., Yahoo, Gmail, and so forth). WSU personnel and instructors will use either the email within Canvas or "email.wsu.edu" system.

D. Time Commitment, Attendance, and Participation

The time commitment for each course varies. Some require more reading than others. Some have more involved and complex assignments than others. Some require exams, others require demonstration of competency through work products. Students should expect to spend no less than 10-15 hours per week per course.

Attendance at an online course is defined as active and engaged participation in course discussion forums, peer reviews, and other assignments. Faculty should clearly articulate expectations around student participation and engagement. Instructors should document students' attendance by their submission/completion of assignments within the course including discussions, written assignments, quizzes/tests, and communication with the instructor.

E. Late Work Policy

Late work is generally not accepted in Online MA in Health Communication and Promotion courses. Some consideration, however, might be given (at the discretion of the instructor) if there are extenuating circumstances such as prolonged hospitalization, family death, or extended individual sickness previously discussed. Most courses require students to maintain strong organizational skills. It is the student's responsibility to complete all assignments by the due date.

F. Faculty/Student Engagement

Faculty and students engage regularly throughout the duration of a course via email, discussion forums, phone or video conference. Faculty holds regular office hours for their online courses. Students also interact via email, discussion forum, phone, and video conference each week. Instructors generally respond to emails within 24 hours during the week. The expectation is the same for students. Students are expected to check their WSU email regularly and respond within 24 hours. Faculty generally do not discuss grades or any student records issues via email. Students should schedule a meeting with their instructor to discuss these issues. If necessary, faculty may request that students submit a written petition together with any work in question.

G. Technology Requirements

Students taking courses on the Global Campus need regular access to a computer with Internet access. Because a computer is the students' connection to their courses – essentially the way they “go to class” – they also need to have a backup plan should their primary computer become unavailable. Most required course media is available in

the Canvas Learning Management System. It is the student's responsibility to be proficient in online course navigation, assignment submission, video recording and finding course materials. Faculty are here to help you with course content. They can, and will, provide clarity to assignments and readings. When technical or online support is needed, students should communication with the Crimson Service Desk and other IT related resources available through WSU.

Visit the WSU Global Campus Technical Requirements (<https://online.wsu.edu/techready/equipment-requirements/>) page for updated information on hardware, software and system requirements.

H. Career Development and Professional Development Initiative

A designated career counselor housed in WSU's Global Campus works directly with online students on career planning. Graduates also have access to WSU Alumni services and resources, as well as various alumni networks at both the university and college level.

The Graduate School and Graduate and Professional Student Association (GPSA) have partnered to provide graduate students professional development workshops throughout the academic year. All workshops are free and broadcast to all campuses. To find out about the academic year workshops, visit <https://gradschool.wsu.edu/pdi/> for the schedule.

I. Disability Support Services and Reasonable Accommodations

The Graduate School is committed to providing equal opportunity in its services, programs, and employment for individuals with disabilities. Reasonable accommodations are available for students with a documented disability. Students are responsible for initiating requests for reasonable accommodations and services that they need.

Graduate students with identified disabilities should contact the WSU Student Accommodations & Disability Resources before the semester that they plan to attend and initiate the accommodations process. Accommodation is unique for each individual and some require a significant amount of time to prepare for, so it is essential that students notify the Student Accommodations & Disability Resources as far in advance as possible. Learn more at <https://accommodations.wsu.edu/>.

All accommodations must be approved through the WSU Student Accommodations & Disability Resources located on each campus. Online students should review the information at <https://accesscenter.wsu.edu/students/global-campus-students/>. Additional information about disability accommodations and Web accessibility can be viewed at <https://accommodations.wsu.edu/>

All WSU Global Campus students who need accommodations based on a documented disability will need to request accommodations each semester that accommodations are needed. Requests can be done via <https://accommodations.wsu.edu/>.

J. ADA Compliance

Online courses should be designed in accordance with college policies on ADA compliance. Resources on the policies and information on providing online services for students eligible for accommodative services are provided by the WSU Compliance and Civil Rights (<https://ccr.wsu.edu/>).

K. FERPA

WSU students have legal rights under the Family Educational Rights and Privacy Act (FERPA) for protection of their academic records. For a complete explanation of these rights, visit the URL associated with each home campus in the Academic Regulations section or <https://ferpa.em.wsu.edu/>

L. Safety Statement

Campus safety is of paramount importance at Washington State University and is the shared responsibility of the entire campus population. WSU urges students to follow the “Alert, Assess, Act” protocol for all types of emergencies and the “Run, Hide, Fight” response to an active shooter incident. Remain ALERT (through direct observation or emergency notification), ASSESS their specific situation, and ACT in the most appropriate way to assure personal safety (and the safety of others when able). All WSU students are encouraged to sign up for emergency alerts through MyWSU.

M. Library Support

All students enrolled in Washington State University online courses can use the WSU Libraries online databases and receive reference and research assistance from their home campus. Students can also borrow books and other circulating material and access full-text journal articles.

- General Library Links by campus (Review the Libraries’ Online Information for more guidance: <https://libraries.wsu.edu/>)
- Online Library Tour for WSU Online Campus Students
<https://libanswers.libraries.wsu.edu/faq/345415>

N. Online Student Support

The WSU Online Web site (<http://online.wsu.edu>) has all the non-content and administrative-related information students need to be a successful online learner. Students can log in with their WSU Network ID and password to access personalized information. Student Services information is available to provide assistance with any non-advising administrative questions. Study tips and resources give students a good head start in assuring success.

O. International Student Support

At the time of drafting this handbook, specific information, and resources devoted to providing assistance with language barriers, translation of course content, or helping

students understand faculty expectations is limited. However, here are a couple resources that may be of assistance:

- International Student Office site for graduate students:
<https://ip.wsu.edu/future-students/about-wsu-programs/graduate-students/>
- Office for Access & Opportunity out of Student Support Service:
<https://aea.wsu.edu/>
- Multicultural Student Services: <https://mss.wsu.edu/>

V. DEGREE COMPLETION

A. Duration of the Program

While many students take 2-3 courses each semester and complete the program in four or five semesters, there is flexibility to complete in as little as 2 semesters or up to a maximum of 6 years. Students should consult with the Graduate Coordinator to tailor their program completion timeline to meet their personal and professional needs. The WSU Satisfactory Academic Progress (SAP) Handbook states that “graduate and professional students are expected to complete their degree program within a maximum time frame that cannot exceed 150% of the average amount of credits that are needed for a student to complete their degree program.” Learn more at <https://financialaid.wsu.edu/sap-handbook/> under “Graduate/Professional Students Chapter 11.”

B. Apply for Graduation

Students must submit an Application for Degree form (graduation) to the Graduate school online in the MyWSU portal. All students pay a \$65 graduate processing fee, valid for one year only. Payment is made at the time of completing/submitting the online application for degree in MyWSU. Students must apply by the initial deadline for names to appear in the Commencement Program. For specific deadlines visit <https://gradschool.wsu.edu/deadlines/>. All related forms can be found at <https://gradschool.wsu.edu/forms/>.

C. Exit Survey

At the close of the Capstone, students are asked to participate in the Online MA Health Communication and Promotion program Exit Survey. This survey collects valuable feedback from graduating students about their experience in the program. The survey takes approximately 15 minutes to complete. All responses are confidential. The college utilizes results from the survey for ongoing assessment and improvement to the quality of the program.

VI. DEPARTMENTAL POLICIES: ACADEMIC PERFORMANCE

A. Annual Evaluation Procedures

Student progress is assessed on an annual basis to ensure students are on track with their program plans, meeting expectations in cumulative GPA requirements, and maintaining professionalism and scholarly integrity. The graduate coordinator leads this effort and provides regular reports to the program director and other leadership as needed. If needed, students are contacted individually to review progress and program plans for future semesters.

B. Retention in the Program

GPA: The Graduate School requires that all graduate students maintain a cumulative 3.0 GPA throughout their graduate program. Students who are not able to maintain a 3.0 will be disenrolled from the program.

Individual Course Grade: Under WSU Graduate School policy, in addition to a minimum cumulative GPA of 3.0, courses applied to graduate degree requirements must be a “C” or better. Any courses with a “C-” or lower must be retaken with a grade of “C” or better to apply to program requirements.

Academic Deficiency: A student who does not maintain a cumulative 3.0 GPA will be considered academically deficient. A notice of deficiency will be sent to the student from the Graduate School. The student will have the option to request reinstatement, per the

Graduate School's instructions. The department will consider reinstatement requests but are not required to request readmission for any students below a 3.0.

Disenrollment: Students who do not maintain a 3.0 GPA and who are academically deficient are subject to disenrollment. If a student submits a request for reinstatement, it will be reviewed by the committee. If a reinstatement request is not received by the department the student's program will be terminated. Following termination, if a student wishes to return to the program they will have to go through the application process again.

C. Grade Change Policy

An instructor may not change a grade after it has been filed with the Registrar, except in the case of clerical error, which the instructor may correct by so certifying to the Registrar. Such change must be approved (signature required) by the chairperson of the department in which the course was offered. Grade corrections must be processed within one year of the end of the term for which the original grade was given. In extenuating circumstances, exceptions to the one-year limit for correction of grade errors may be considered by petition to the Registrar's Office.

D. Incomplete Policy

(Academic Rule 90h) Incompletes are granted only with permission of the instructor and are subject to the following guidelines:

1. Students must request an incomplete in writing or by e-mail from the instructor before the end of the semester.
2. The request must be signed and dated by the student (or identified by the student's e-mail address) and must explain the reasons behind the request for the incomplete.
3. In order to be considered for an incomplete, there are two main conditions:
 - i. A student must complete a minimum amount of the assigned course work. Specifically, a student must complete 75 percent of the coursework.

- ii. A student must have a mathematical possibility of passing the class. A passing grade is 60 percent or above for the entire course.
- 4. If extraordinary circumstances (e.g., family emergency, serious illness) are involved and are documented to the instructor's satisfaction, the professor/instructor retains the discretion to grant an incomplete even if the minimum conditions outlined in item 3 above are not met.

If an incomplete is granted, the standard WSU policy applies (i.e., ALL work must be completed within one full year from the end of the enrollment semester at issue, unless a shorter time is specified by the instructor. Otherwise, an automatic grade of "F," or failing, will be entered on the student's transcript).

E. Graduate Student Enrollment Policy

Continuous Enrollment: All full- and part-time degree-seeking graduate students at all campus locations must maintain continuous enrollment in the Graduate School by registering for each semester, excluding summer sessions, from the time of first enrollment until all requirements for the degree are completed. Continuous enrollment is maintained by registering for a minimum of 2 graduate credits per semester (excluding the summer). International students who enroll for fewer than 10 credits must be approved by the Office of International Programs in consultation with the Graduate School, prior to part-time enrollment during the academic year.

Exceptions to Continuous Enrollment: Degree-seeking graduate students typically enroll in credits every semester until degree completion. However, sometimes circumstances are such that degree-seeking students are unable to enroll for credits. Such circumstances may include illness, family issues, financial need, work, or other obligations.

The exceptions to continuous enrollment discussed in this section address circumstances in which a degree-seeking student must be away from campus and cannot enroll for credits. These students must complete the appropriate graduate leave paperwork, obtain approval from their faculty advisor and program chair, and submit the

paperwork to the Graduate School in advance of the semester they will be away. Official leave of absence and absences not approved under this policy are included in the time limits to complete a degree.

Graduate Leave of Absence including Deployment: Students who must be away from campus for reasons such as medical issues, family obligations, job obligations, military service, and Peace Corps service, and who cannot maintain continuous enrollment in any given semester, may apply for an official graduate leave of absence. See the Graduate School's Policies and Procedures Manual, Chapter 5, for additional information and procedures.

F. Dropping, Withdrawing, or Canceling Enrollment

If students drop or withdraw from all courses they will be disenrolled from WSU and will not be allowed to add courses. If students wish to withdraw from all courses after the semester has started, refer to the Cancellation of Enrollment Tuition Refund Adjustment Policy.

Dropping a course:

- During the academic year (fall, spring), students may drop a course up to the end of the 30th day of the semester in which the course is offered or according to a prorated schedule for shorter academic terms. If students wish to drop all courses, please read the information below about cancellation of enrollment.
- Confirm the drop deadline for the course by selecting the course section link for your course in the Schedules of Classes.
- No grade will be recorded on your transcript. Unlike withdrawals (see below), there is no limit to the number of courses you can drop within the first 30 days as a graduate student. See WSU academic regulation #67.
- During summer session, no tuition refund is granted after missing the drop with refund deadline for the course.

Withdrawing from a course:

Students may withdraw from a course after the 30th day of the regular term up through the end of the 13th week (or according to a prorated schedule for shorter academic terms) with certain provisions. See WSU academic regulation #68 for complete information. Confirm the withdraw deadline for the course by selecting the section link for your course in the Schedules of Classes. Withdrawals completed following the 30th day of class will require a petition. Coordinate submission of this petition with the graduate program coordinator

Cancellation of enrollment (withdraw from all WSU courses):

- Refer to the Cancellation of Enrollment Tuition Refund Adjustment Policy.
- Go to cancel.wsu.edu.
- Carefully read and complete each page of the form.
- An email will be sent to the student WSU email account once the cancellation is complete. A five percent administration fee will be charged, plus a percentage of the tuition.

VII. DEPARTMENTAL POLICIES: ACADEMIC INTEGRITY

A. Academic Integrity

Online courses are expected to use the same academic integrity standards as on-site courses. Academic integrity policies should be clearly stated in the syllabus and reiterated as part of instructor introductions at the start of the course.

Washington State University, a community dedicated to the advancement of knowledge, expects all students to behave in a manner consistent with its high standards of scholarship and conduct. Students are expected to uphold these standards both on and off campus and acknowledge the university's authority to take disciplinary action. Cheating is defined in the Standards for Student Conduct WAC 504-26-010(3). It is strongly recommended that students read and understand these definitions:

<http://apps.leg.wa.gov/wac/default.aspx?cite=504-26-010>.

University instructors have the authority to intervene in all situations where students are suspected of academic dishonesty. In such instances, responsible instructors retain the authority to assign grades to students considering, from an academic standpoint, the nature of the student action. Violation of academic integrity on any assignment will involve (i) an academic penalty ranging from a minimum of both a zero on that assignment and the reduction of a full letter grade on your final grade to failure of the entire course, (ii) filing of case with the Office of Student Conduct, and per university regulations, (iii) inability to withdraw from the course.

Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students, WAC 504-26-010(3). You need to read and understand all of the definitions of cheating: <http://app.leg.wa.gov/WAC/default.aspx?cite=504-26-010>. If students have any questions about what is and are not allowed in this course, they should ask course instructors before proceeding.

If students wish to appeal a faculty member's decision relating to academic integrity, please use the form available at conduct.wsu.edu.

Definitions

Plagiarism: "Plagiarism is an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author." – *Dictionary.com*

Citation: "A "citation" is the way you tell your readers that certain material in your work came from another source. It also gives your readers the information necessary to find that source again." – *Plagiarism.org*

Attribution: "The definition of attribution means the act of giving someone credit for doing something or the quality or characteristic of a particular person." – *YourDictionary.com*

Artificial Intelligence Disclaimer

While we understand the use of AI is ever-increasing, this program's goal or outcomes are not to be produced by AI software in any way. Coursework must be produced with citations and cannot be produced by any computer program, passing the work as your own original product. There may be exceptions in certain classes with certain assignments, according to the course or syllabus.

Proper Citation & Attribution Practices

Understanding when it is and is not appropriate (and legal) to borrow from other works is essential to success in the communication industry. Ideally students will create original content, graphics and digital assets. But, because they are not expected to be a professional graphic designer or photographer, there are times when they will need to draw upon the work of others for the purpose of mock ups, campaign design and implementation, ad creation and social media engagement.

Much of the work students create courses will be published in publicly accessible digital platforms including websites, html emails, social media posts and other online advertising or content. In a course where students create mock companies or initiatives, steps should be taken to include disclaimers on all channels that state "this is not a real company" or "this is a mock campaign for education purposes." Regardless, it is important students engage in best practices with regard to citation, attribution and copyright laws. Citations must be present within content, as part of footer or endnote and when appropriate, as part of AltText (alternative text), title, and description.

"Digital assets include product images, lifestyle photography, logos, illustrations, animations, audio & video clips, presentations, page files, office documents and spreadsheets."- *Widen.com*

Citations must be present within content, as part of footer or endnote and when appropriate, as part of AltText title and description.

Copyright: “The exclusive right to make copies, license, and otherwise exploit a literary, musical, or artistic work, whether printed, audio, video, etc.: works granted such right by law on or after January 1, 1978, are protected for the lifetime of the author or creator and for a period of 50 years after his or her death.” - *Dictionary.com*

A common myth about the Internet is that anything posted online can be copied or downloaded. Washington State University

- University Communications discusses how the law applies to the internet (WSU Communications, n.d.). They note that anything you see online is subject to the same level of protections in copyright you would find in a library or bookstore. Under modern copyright law, the formalities of registration and copyright notice are no longer required.

“Downloading content from any web page is the equivalent to making a copy of the content... To comply with copyright law, you must receive permission from the copyright holder before you download any content.” (WSU Communications, n.d.)

What Copyright Protects (WSU Communications, n.d.)

Copyright protects materials that satisfy the following three elements:

1. Fixed in a tangible medium: Must be recorded in writing, audio/score or video. The work must be accessible for reading, viewing or hearing.
2. Original: Includes work that is 100% original concept and design by the author or artist.
3. Creative: Defined by the Supreme Court as “...the requisite level of creativity is extremely low; even a slight amount will suffice.” The vast majority of works make the grade quite easily, as they possess some creative spark, “no matter how crude, humble, or obvious” it might be.”

Copyright, Patents & Trademarks = Intellectual Property (WSU Communications, n.d.)

“Patents give inventors the exclusive right to duplicate their invention’s design” (requires application to the U.S. Patent and Trademark Office)

“A trademark is a word, phrase, or logo that identifies a product, a service, or the person or company that offers a product or service to the public.” (federal trademark registration requires application to the U.S. Patent and Trademark Office)

“Copyrights apply to art, music, plays, movies, literature, and scholarly works. They are automatic and require no registration or other formality.”

Fair Use

“Fair use is the exception to the rule that no one may exercise the author’s or artist’s exclusive rights—for example, copying the work—without permission... Fair use is basically limited to journalism, education, and research.” (WSU Communications, n.d.)

Ask yourself... "Do I need to get permission before I copy this?" This is when you make a fair use analysis to determine if the copying qualifies.

In determining whether the use made of a work in any particular case is a fair use, the factors to be considered include (WSU Communications, n.d.):

- 1) The purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- 2) The nature of the copyrighted work;
- 3) The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
- 4) The effect upon the potential market for or value of the copyrighted work.

“The first step in making the fair use inquiry is determining that the purpose of copying a copyrighted work is for criticism, comment, news reporting, education, scholarship, or research. If it is, the next step is looking at each of the four factors and seeing if they weigh for or against fair use.” - (WSU Communications, n.d.)

Intellectual property

“Intellectual property (IP) refers to creations of the mind, such as inventions; literary and artistic works; designs; and symbols, names and images used in commerce.” –World Intellectual Property Organization. Owners of intellectual property are given exclusive rights to intangible assets such as musical, literary, artistic works, discoveries and inventions, words, phrases, symbols and designs. The most common types include copyright, trademarks, patents, industrial design rights and trade secrets.

Royalty-Free & Usage Rights

Royalty-Free: “Royalty-free refers to a licensing method under which image rights are sold at a flat rate for almost all purposes.” –Daryl Lang, Shutterstock blog contributor

Usage Rights: Usage rights help you find content that you can use above and beyond fair use. Site owners can use licenses to let you know if and how content on their sites can be reused.” – Google Search Help

B. Academic Dishonesty

Students and faculty share in the responsibility of upholding and protecting academic honesty standards within the University. At Washington State University, all cases of academic dishonesty or academic misconduct, including cases of plagiarism, will be handled according to the process WAC 504-26. Information on academic dishonesty and related procedures can be found on the Office of Student Standards and Accountability website: <https://conduct.wsu.edu/academic-integrity/> . Through the academic integrity violation process, , the offending student will receive notice of the offense and will be given an opportunity to respond. The Standards of Conduct for Students covers cheating, plagiarism, or other forms of academic dishonesty including but not limited to the following:

- unauthorized collaboration on assignments,
- facilitation of dishonesty including not challenging academic dishonesty,

- obtaining unauthorized knowledge of exam materials,
- unauthorized multiple submissions of the same work or sabotage of others' work,
- knowingly furnishing false information to any University official, faculty member, or office,
- forgery, alteration, or misuse of any University document, record, or instrument of identification.

For a complete definition of academic dishonesty, see <https://conduct.wsu.edu/academic-integrity/> .

C. Academic Freedom

WSU supports the faculty's academic freedom, right to freedom of expression, and responsibility to fulfill course objectives that are approved by the Faculty Senate. This is fundamental to who we are as an institution. Along with these rights comes the responsibility to protect the freedom of expression of all members of our community, including students.

“As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their disciplines. They demonstrate respect for the student as an individual and adhere to their proper role as intellectual guides and counselors...They protect students' academic freedom.” (Source: Faculty Responsibilities section of the WSU Faculty Manual)

“Freedom of expression is recognized as one of the essential elements of academic freedom. On a healthy campus, there is respect for the dignity and worth of all members of the campus community and a concern for the rights of others. ...It is the policy of Washington State University to support and promote the rights of all individuals to express their view and opinions for or against actions or ideas in which they have an interest... The above rights exist in equal measure for each member of the University community.” (Source: Section IIB of the Faculty Manual - page 14)

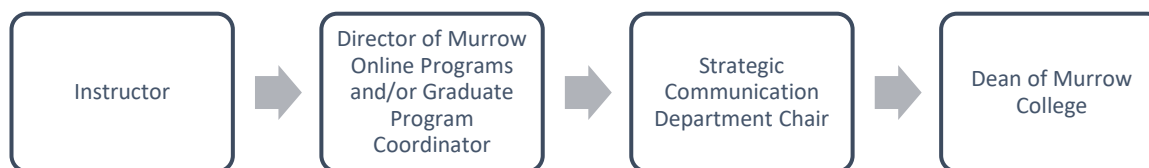
At WSU, the faculty has a strong interest in promoting respectful dialogue in the classroom setting. Speech and conduct that disrupts the educational process and creates a hostile environment, as that term is defined in WSU's non-discrimination policy (Executive Policy 15), is not protected. If concerns arise, faculty will consult the WSU's Office for Equal Opportunity at 509-335-8288 or oeo@wsu.edu. We aim to protect the freedoms and rights of every member of the WSU community and to promote learning about diverse perspectives while ensuring that students experience a safe, constructive learning environment.

D. Academic Regulations

Students enrolled in online courses are subject to the same University academic regulations as on-campus students. Students may only repeat a course graded C- or below one time at WSU.

VIII. DEPARTMENTAL POLICIES: STUDENT CONDUCT & CONFLICT RESOLUTION

A. Academic Complaint Procedures



Students with complaints about instruction or grading should first address concerns with the instructor. When complaints cannot be resolved with the instructor, concerns should be taken to the Director of Murrow Online Programs and/or the Graduate Program Coordinator. If the complaint is still unresolved, it will be taken to the strategic communication department chair.

The chair's decision shall be rendered within 100 business days. After the chair's decision, the student or the instructor may appeal to the Murrow College Dean's Office. Complaints must be presented in writing to the dean within 10 business days of the

chair's decision. The written statement should describe the complaint, indicate how it affects the individual or unit, and include the remedy sought from the dean. The decision of the dean is the final step and shall be made within 100 business days. The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints. At the branch campuses, the procedure is identical except that the academic area coordinator shall substitute for the department chair and the campus dean shall substitute for the college dean. Review all formal grievance procedures for graduate students at <https://gradschool.wsu.edu/rights-and-responsibilities/>.

“Any graduate student who believes that he or she has been subjected to unlawful discrimination, including sexual harassment, or who believes his or her rights have been violated by a member of the academic community, is strongly encouraged to contact the Office for Equal Opportunity (<http://oeo.wsu.edu/>). If the complaint involves discrimination or harassment by a student, a complaint may also be filed with the Office of Student Standards and Accountability (<http://conduct.wsu.edu/>).” (Washington State University Graduate School Student Rights and Responsibilities, 2018)

B. Ownership of Course Materials and Intellectual Property

As stated by Global Campus policy regarding Intellectual Property... “Courses are created as a part of the faculty course developer’s University employment and is a work made for hire within the developer’s scope of employment. The University will retain the copyright to the course, including the right to copy, distribute, display, perform, transmit, publish, and sell the course throughout the world. See Washington State University’s Faculty Manual IV:H.2.

The University retains the right to use any and all elements of the course in future distance education course offerings. The faculty developer will have the right to use the substantive content of the course, without further consent or approval from the University, in any scholarly or creative works that do not compete with the University’s use of the course. In particular, the developer will have the right to use the content in

textbooks, journal articles, conference presentations, consulting projects, and other scholarly works or professional activities.

Syllabi and all course-related materials, presentations, lectures, etc. are the intellectual property of individual faculty (or the intellectual property of their references) and may be protected by copyright. Selling class notes through commercial note-taking services, without instructor written advance permission, could be viewed as copyright infringement and/or an academic integrity violation, WAC 504-26-010 (3)(a,b,c,i). Further, the use of university electronic resources (e.g., Canvas) for commercial purposes, including advertising to other students to buy notes, is a violation of WSU's computer abuses and theft policy (WAC 504-26-218), a violation of WSU's Electronic Communication policy (EP 4), and also violates the terms of use for the Canvas software program.

Any course-related materials, presentations, lectures, etc. are the instructor's intellectual property and may be protected by copyright. The use of university electronic resources (e.g., Canvas) for commercial purposes, including advertising to other students to buy notes, is a violation of WSU's computer abuses and theft policy (WAC 504-26-218).

C. Discrimination Statement and Employee Reporting Requirements

“Washington State University (WSU) is an equal opportunity employer committed to providing equal opportunity in education, employment, membership and contracts without regard to race, ethnicity, color, creed, religion, national origin, gender, sexual orientation, gender identity/expression, age, marital status, the presence of any sensory, mental or physical disability, use of a trained guide dog or service animal by a person with a disability, and/or status as a veteran. WSU is committed to creating and maintaining environments in which students, faculty, staff, and visitors can work, study and recreate free from all forms of prohibited discrimination and discriminatory harassment. If you have experienced an act of discrimination or harassment, including sexual harassment, please contact WSU Center for Human Rights via phone at 509-

335-8288, via e-mail at chr@wsu.edu or file a complaint online at www.chr.wsu.edu.” –
Washington State University

Discrimination, including discriminatory harassment, sexual harassment, and sexual misconduct (including stalking, intimate partner violence, and sexual violence) is prohibited at WSU (See WSU Policy Prohibiting Discrimination, Sexual Harassment, and Sexual Misconduct (Executive Policy 15) and WSU Standards of Conduct for Students).

Any graduate student who believes that he or she has been subjected to unlawful discrimination, including sexual harassment, or who believes his or her rights have been violated by a member of the academic community, is strongly encouraged to contact the Office for Equal Opportunity (<http://oeo.wsu.edu/>). If the complaint involves discrimination or harassment by a student, a complaint may also be filed with the Office of Student Standards and Accountability (<http://conduct.wsu.edu/>).

Most WSU employees, including faculty, who have information regarding sexual harassment or sexual misconduct are required to report the information to OEO or a designated Title IX Coordinator or Liaison. (Visit oeo.wsu.edu/reporting-requirements for more info).

IX. CHECKLISTS

A. New Students

- ☐ Do you need accommodations because of a disability? Contact the WSU Access Center as soon as possible to be sure you have the accommodations in place when classes begin.
- ☐ myWSU and your WSU email: Remember to check your myWSU notices and WSU email account often for important announcements. If you're corresponding with WSU faculty and staff, always use your WSU email.
- ☐ WSU Academic Integrity Program - Know WSU academic integrity requirements.
- ☐ Test your connection at various times of the day, to be certain that you will be able to successfully view the media provided in your course.
- ☐ Be aware of deadlines. Print the WSU Online Academic Calendar and add it to your favorites on your browser.
- ☐ Read Study Tips and Skills for Success.
- ☐ Are you expecting financial aid? Financial aid is disbursed on the first day of classes, so you should plan to use resources other than financial aid to purchase your textbooks before the semester begins.
- ☐ Proctored exams: Learn who is eligible to be a proctor, and how and when to request a proctor and each of your exams.
- ☐ Start the new semester off right: Log in to Canvas on the first day of classes and check out your courses.

B. Returning Students

- ☐ Review your program plan – if you have requests for changes or updates, contact the graduate program coordinator
- ☐ Register for classes by the deadlines. Visit our News & Events page for a summary of deadlines.
- ☐ Do you need accommodations because of a disability? Contact the WSU Access Center as soon as possible to be sure you have the accommodations in place when classes begin.
- ☐ Ready to graduate this semester? Make sure you apply for graduation by the deadline so you do not incur additional fees or delays in completing your degree.
- ☐ myWSU and your WSU email: Remember to check your myWSU notices and WSU email account often for important announcements. If you're corresponding with WSU faculty and staff, always use your WSU email.
- ☐ WSU's Academic Integrity Program – Refresh yourself on the academic integrity requirements at WSU.
- ☐ Be aware of deadlines. Print the most current WSU Online Academic Calendar, and add it to your favorites on your browser.
- ☐ Log in to Canvas on the first day of classes and check out your courses.